

# READY FOR A VOYAGE!

## Letter Activity for Early Learners



### Objectives:

- To spell 3-letter words with a focus on medial vowels.
- To practice letter/sound sequencing.
- To recognize letters.
- To identify a few parts of a wa'a.

### Materials:

- Board and letter tiles. If desired, laminate and place one side of the Velcro dots on the back of each tile and the matching side on the board.
- Kumu poster
- Scissors
- Coloring sheets
- Crayons, markers

### Variations :

There are three ways to implement this activity, depending on which topic you'd like to focus on with the class. Please use the variation that is most fitting.

#### MEDIAL VOWELS

- Yellow board (x2) and tiles
- Beginning and end letters filled in
- Haumāna determine medial vowel

#### BEGINNING AND ENDING LETTERS

- Purple board and tiles
- Middle vowel filled in
- Haumāna determine first and last letters

#### FREESTYLE

- Green board and tiles
- No letters filled in
- You decide which letters to provide

### Preparation:

1. Prepare the corresponding board and letter tiles (pg 2-8).
2. Print the required number of copies of the coloring sheet (pg 12) for each student.
3. Print the teacher poster and word labels (pg 9-11), then cut the labels out.

### Discussion:

Ask the class if they've ever seen or been on a wa'a. Show the wa'a on the teacher poster (use either pg 9 for letter-size with vocab words, or pg 10 for tabloid-size without vocab words). Explain what a wa'a is, what it was used for in the past, and what it's used for today. Read the story on the poster aloud defining each 'Ōlelo Hawai'i term as you point to it in the picture. If helpful for the class, use word labels (pg 11) to identify each term.

### Activity:

Use the board and tiles, either as a small group or independently, to have haumāna spell the vocab words from the story. (For the green and purple versions, use the board twice to spell all 10 words.) Focus on whichever skill is most relevant to your class, whether it be medial vowels, letter recognition, or letter/sound sequencing.

*Optional: Pass out a coloring sheet (pg 12) to each student, and have them color in the part of the wa'a on their paper, one at a time, as you call out each individual vocab word.*

Be sure to check out other resources at: <https://www.ksbe.edu/digital/holomoana/>

SHOW US WHAT YOU DID!



Send us a photo or video of your haumāna doing this activity for a chance to be featured on the Holomoana website! Email it to [ittraining@ksbe.edu](mailto:ittraining@ksbe.edu).

# Ready for a Voyage

SPELL THE WORD

a

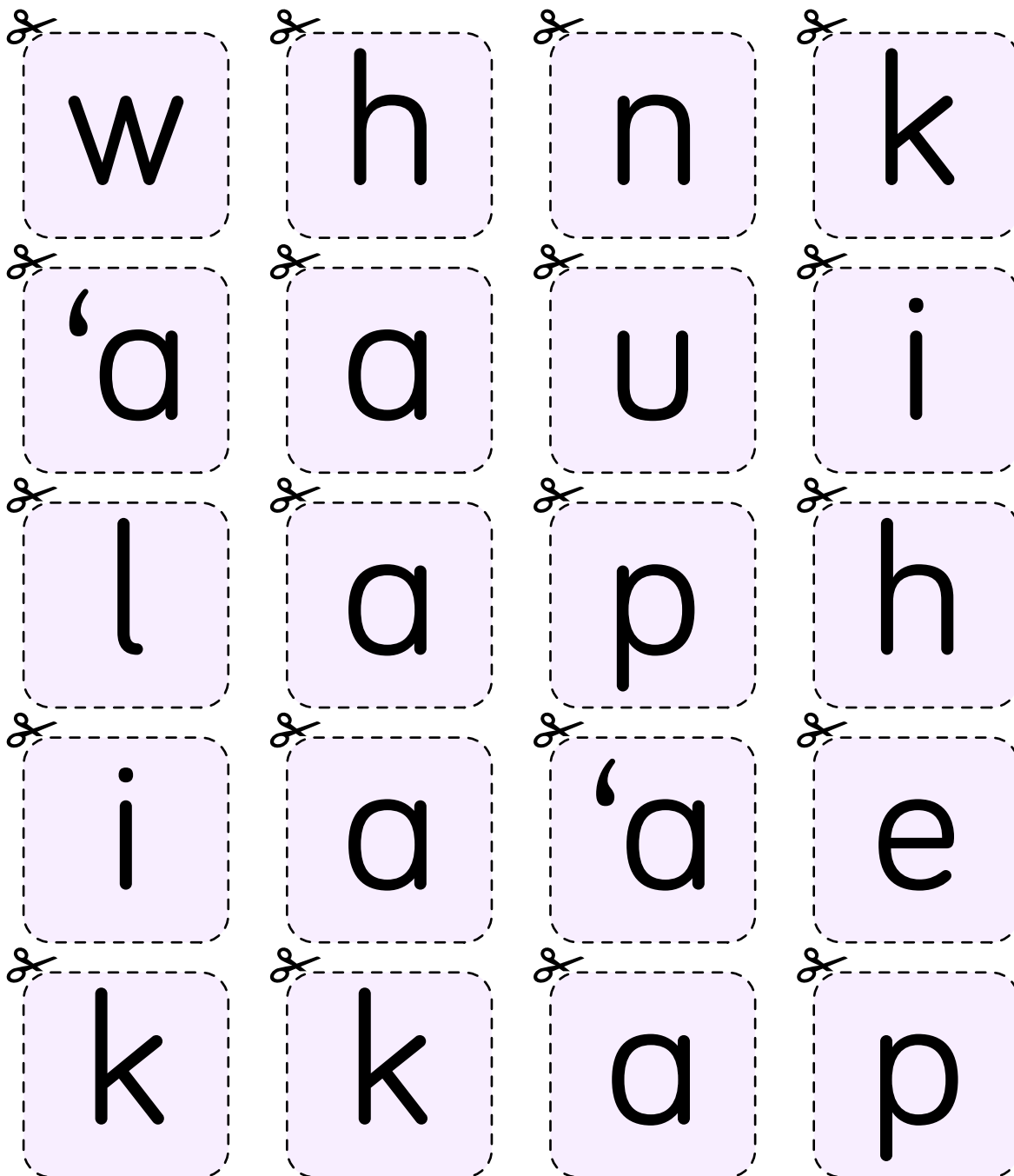
e

i

o

u

Letter Tiles—Fill in Beginning and Ending Letters





# Ready for a Voyage

SPELL THE WORD

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Board—Fill in Entire Word

Letter Tiles—Fill in Entire Word

w	h	n	k	u
'a	a	u	i	u
l	a	p	h	
i	a	'a	e	
k	k	a	p	
a	a	e	e	
i	i	o	o	

# Ready for a Voyage

SPELL THE WORD

k

i

w

'a

p

'a

l

i

n

u

# Ready for a Voyage

SPELL THE WORD

k

a

k

a

h

e

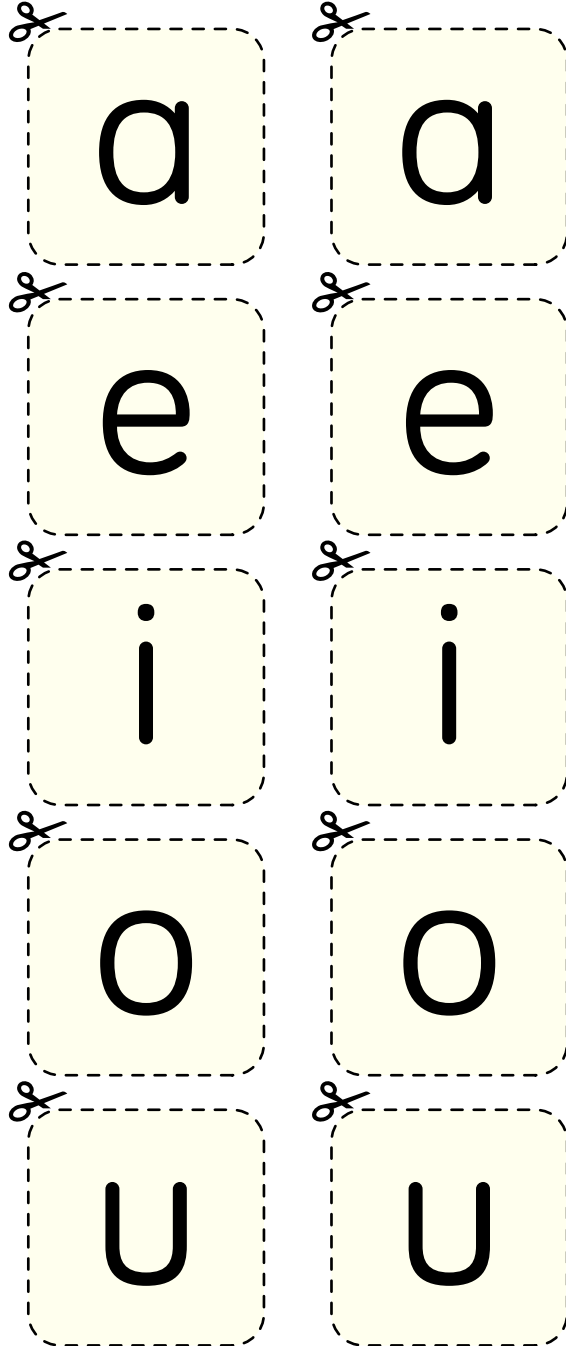
h

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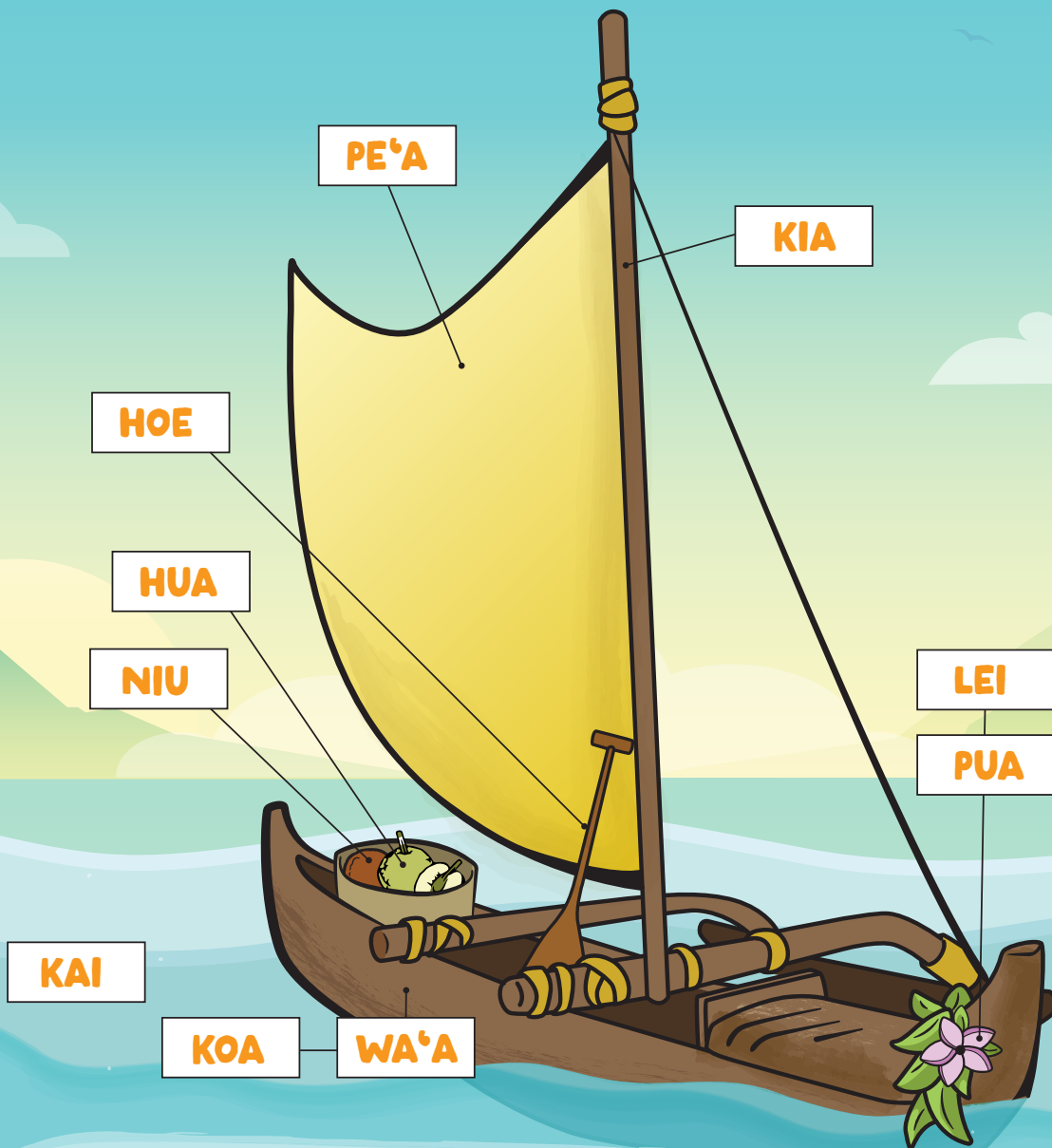
Letter Tiles—Fill in Medial Vowel





# READY FOR A VOYAGE!

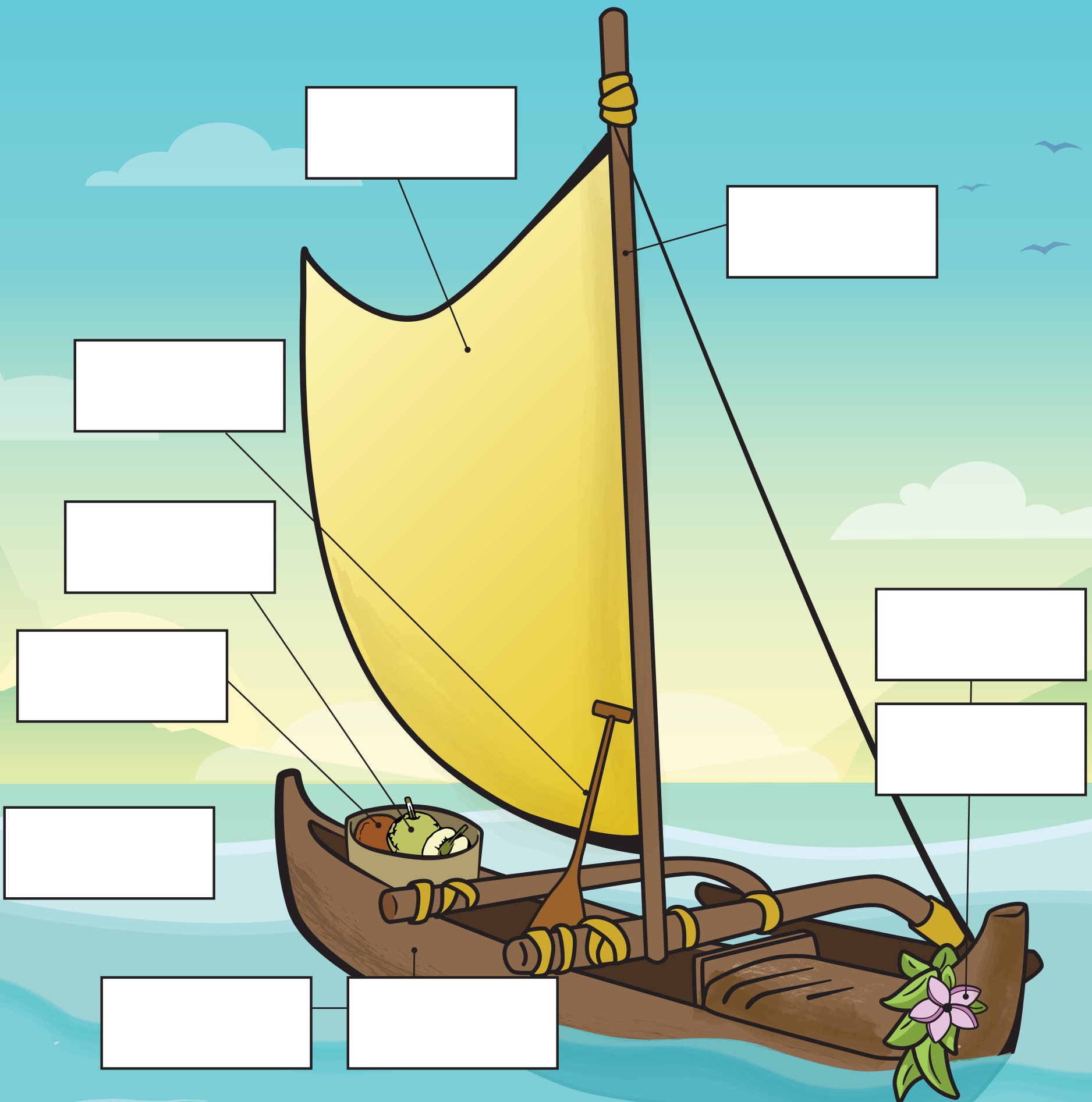
Wa'a Poster



A NEW **WA'A** MADE OF **KOA** SITS ON THE **KAI**,  
FILLED WITH **NIU** AND OTHER **HUA**. HER TALL  
**KIA** HOLDS HER **PE'A** AS IT BLOWS IN THE  
WIND. FAMILIES GIVE **LEI** MADE FROM **PUA** TO  
THANK HER FOR BEING SO SPECIAL. **HOE** PA'A;  
SHE'S READY FOR HER FIRST VOYAGE!

# READY FOR A VOYAGE!

Wa'a Poster

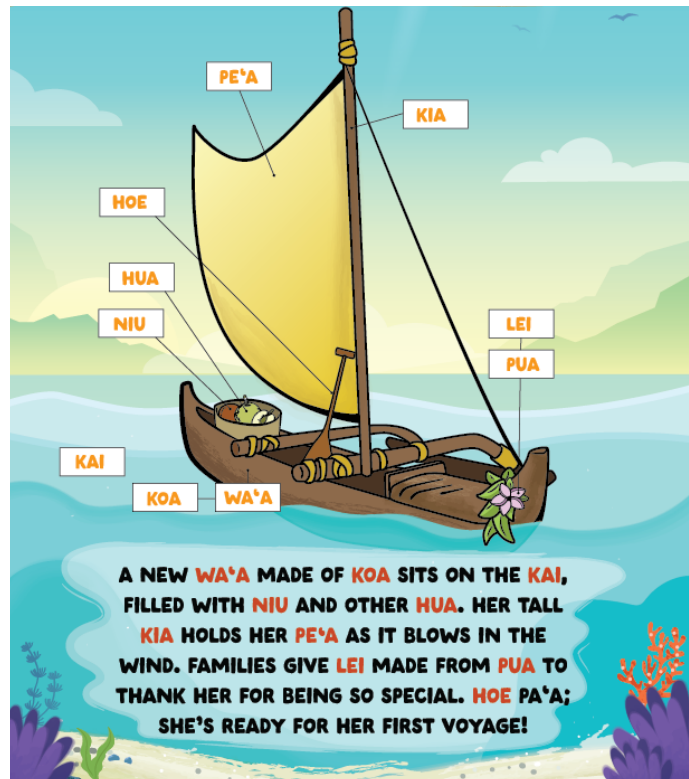


A NEW **WA'A** MADE OF **KOA** SITS ON THE **KAI**,  
FILLED WITH **NIU** AND OTHER **HUA**. HER TALL  
**KIA** HOLDS HER **PE'A** AS IT BLOWS IN THE  
WIND. FAMILIES GIVE **LEI** MADE FROM **PUA** TO  
THANK HER FOR BEING SO SPECIAL. **HOE PA'A**;  
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## Word Labels



## Answer Key



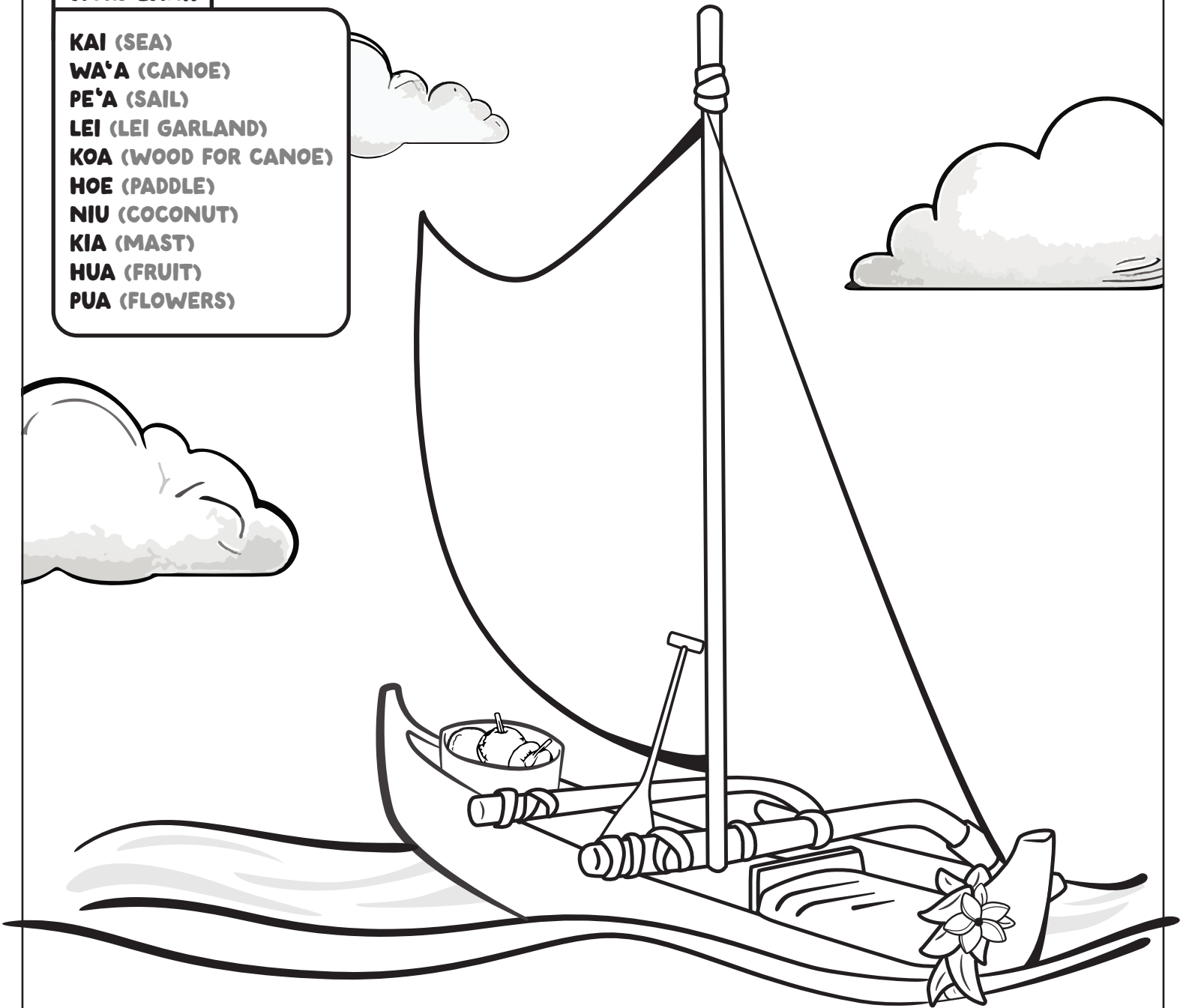
# READY FOR A VOYAGE!

## Coloring Sheet



### WORD BANK

KAI (SEA)  
WA'A (CANOE)  
PE'A (SAIL)  
LEI (LEI GARLAND)  
KOA (WOOD FOR CANOE)  
HOE (PADDLE)  
NIU (COCONUT)  
KIA (MAST)  
HUA (FRUIT)  
PUA (FLOWERS)



A NEW \_\_\_\_\_ MADE OF \_\_\_\_\_ SITS ON THE \_\_\_\_\_, FILLED WITH \_\_\_\_\_ AND OTHER \_\_\_\_\_. HER TALL \_\_\_\_\_ HOLDS HER \_\_\_\_\_ AS IT BLOWS IN THE WIND. FAMILIES GIVE \_\_\_\_\_ MADE FROM \_\_\_\_\_ TO THANK HER FOR BEING SO SPECIAL. \_\_\_\_\_ PA'A; SHE'S READY FOR HER FIRST VOYAGE!